

Passer de 4 à 7 glaces ... ce n'est pas possible.

je choisis le « passage à l'unité » ?

b)

Glaces	4	1	7
Prix en €	12	3	21

Annotations: $\div 4$ (circled in red) above 4, $\times 7$ (circled in black) above 7, $\div 4$ (circled in red) below 12, $\times 7$ (circled in black) below 21. Red arrows show the path from 4 to 1 to 7 and from 12 to 3 to 21.

Exercice N°3. a) et b)

Distance (km)	6	1	3	5
Temps (h)	2	0,33	1	1,55

Annotations: $\div 2$ (circled in green) above 6, $\times 5$ (circled in black) above 5, $\div 6$ (circled in red) above 1, $\div 2$ (circled in green) below 2, $\times 5$ (circled in black) below 1,55. Red arrows show the path from 6 to 1 to 3 to 5 and from 2 to 0,33 to 1 to 1,55.

Pour calculer le temps mis à parcourir 5 km, je passe par l'unité : quel temps mis à parcourir 1 km ?

ou

$$\begin{array}{r}
 2 \\
 -0 \\
 \hline
 20 \\
 -18 \\
 \hline
 20 \\
 -18 \\
 \hline
 2...
 \end{array}
 \quad
 \begin{array}{r}
 6 \\
 \hline
 0,33...
 \end{array}$$

Distance (km)	6	3	1	5
Temps (en min.)	120	60	20	100

Annotations: $\div 2$ (circled in green) above 6, $\times 5$ (circled in black) above 5, $\div 6$ (circled in red) above 1, $\div 2$ (circled in green) below 120, $\times 5$ (circled in black) below 100. Red arrows show the path from 6 to 3 to 1 to 5 and from 120 to 60 to 20 to 100.

Exercice N°4.

Nombre de personnes	5	1	4
Quantité de déchets (en kg)	32	6,4	25,6

Handwritten annotations: A red circle with $\div 5$ is above the '5' in the first row, with arrows pointing to the '1' and '4'. A green circle with $\times 4$ is above the '4' in the first row, with arrows pointing to the '6,4' and '25,6'. A red circle with $\div 5$ is below the '32', with an arrow pointing to the '6,4'. A green circle with $\times 4$ is below the '6,4', with an arrow pointing to the '25,6'.

$$\begin{array}{r} 32 \\ - 30 \\ \hline 020 \\ - 20 \\ \hline 0 \end{array} \quad \begin{array}{r} 5 \\ \hline 6,4 \end{array}$$

$$\begin{array}{r} 64 \\ \times 4 \\ \hline 256 \end{array} \quad \times$$